



## 7 RED MAY NEWSLETTER



Dear 7 Red families,

We've had many exciting happenings on 7 Red this spring!

### 7 Red Happenings

**Spirit Week-** 7 Red did a fantastic job showing school spirit throughout the week. On Monday, students dressed up in their Red Sox & Boston Strong gear. Continuing the week, we had Team Theme Day where the team voted to dress up and decorate the halls as Angels and Demons. We also showed our Shrewsbury Colonial pride on Blue & Gold Day. On Thursday, students showed their support for causes by wearing the color ribbon to represent those causes that meant the most to them. And lastly, was Team Color Day. At the assembly, we started off with presenting Team Chants; the chant committee did a wonderful job creating and teaching everyone the chant! Other events included the wound up pig races, hula-hoop hustle, mummy wrap and student vs. faculty basketball games. It was a fun and memorable day for all!

### Mascot

Sebastian Gucci Spike (name voted on by the students) is a Bearded Dragon that recently moved into our Science classroom. He is 3 years old and enjoys spending time with 7 Red students. See photos below!

### Upcoming Events this Spring

Minute-to-Win-It Challenge games

Team Bowling event

7 Red Talent Show & 7<sup>th</sup> Grade "Showcase of Talent"

Field Day

### SOCIAL STUDIES – Carey Davis

This Spring we finally heading out of Africa and into Southwest Asia (aka The Middle East). Here we've discussed the 3 main religions of the region; Islam, Christianity, and Judaism. Students created recipe cards that included all of the "ingredients" each religion needs (i.e. things that make up the religion, including date founded, important figures, holy text, place of worship, etc.). Students are currently learning about the Syrian Refugee Crisis, the Syrian civil war, and ISIS - the impact the situation is having globally, and what can be done about it going forward. Students are being challenged to help solve the Syrian Refugee Crisis, and are sharing their thoughts in a persuasive essay. They have access to over 14 different sources to help support their position. We've also watched several clips from the HBO series VICE, and discussed the crisis from the show's point of view.

Heading East, we'll move into India and China to discuss their populations. India is expected to pass China's population by 2022, which sooner than previously predicted. We'll discuss the concerns with that, considering India is smaller in size, and already is facing both a water and poverty crisis.

Lastly, we'll focus on the impact of Globalization - trade throughout the world. Students will learn of the top multinational corporations, and the pros and cons of globalization for various countries. Who is benefitting and who is hurting from sending jobs overseas? To investigate this further, we'll be watching more clips from HBO's VICE, as well as a ESPN documentary on the building of World Cup stadiums in Qatar. My favorite project, the Global Sneaker, is what we'll finish the year with. Students will be paired into groups of four, and creating their own brand of shoe, along with four designs, and pitching their company's line to me, Mrs. Davis, CEO & President of Shoes, Inc. :) This project asks students not only to be creative in shoe design, but to also think about what materials go into making a shoe, where those materials all come from, and where they'd like to see the shoes manufactured.

If you have any questions, please do not hesitate to ask! It's been a wonderful year in Geography thus far, but we

still have a lot of interesting material to cover in the next 6 weeks. Please check in with your child time to time to ask what they're learning - likes and dislikes. We've had great discussions recently, and I definitely think we'll continue to now through the end of the year.

Sincerely,  
Carey Davis

### SCIENCE – Brianna Bisceglia

There are many exciting things happening on 7 Red third trimester! We have just wrapped up our Ecology Project Based Learning Unit. Students designed mini projects leading up to their final project, a presentation in the form of a children's storybook. Two of these mini projects included a Food Chain that their endangered species is a part of and a Biome Map of where their endangered species lives in the world. We will continue the trimester with our units of Classification, Fungi, Protists, and Bacteria. During these units, there will be many opportunities to use the Wifi microscopes that we all love. We will also be collecting samples from the pond in the courtyard while being careful not to disrupt any ecosystems. Our last bit of exciting news in Science.... We have a new Mascot. Sebastian Gucci Spike, a Bearded Dragon, is our new team mascot and science class pet. He loves to eat crickets, sunbathe under his lamp, and nap on students' shoulders during class. ! If you have any questions during the upcoming curriculum, please don't hesitate to contact me at [bbisceglia@shrewsbury.k12.ma.us](mailto:bbisceglia@shrewsbury.k12.ma.us).

### MATH – Lindsay Ventura

Now that the excitement from the carnival is over, we are well into our next unit called Shapes & Designs. This unit focuses on two-dimensional geometry and students have been working on finding the area of various polygons as well as their angles. This unit is a quick one as we will be moving on to our next unit called Filling & Wrapping in just a couple of days. Students will take what they have learned about two-dimensional figures and will apply that knowledge while working with three-dimensional figures. Once students are masters at finding the surface area and volume of 3-D figures, they will work together to design their own city! Details about this project to follow! :-)

### SPECIAL EDUCATION – Anne Murphy

This trimester the students in Learning Skills continue to practice their writing and math skills. They are learning techniques to use for researching their endangered species and will apply those skills again for their upcoming geography paper on the refugee crisis in the Middle East. They have been reading *So Far From the Bamboo Grove* and engage in lively discussions regarding their interpretation of the events in the story. The 7 Red Learning Skills class entered into an Math IXL showdown with all of the 7<sup>th</sup> grade Skills classes. The class that logs the most answers to math IXL questions will win a pizza party and 7 Red students are excited to put their math skills to use to go for the win!

### ELA – Jennifer Cotie

As the first signs of spring began, students spent several weeks exploring poetry. Through a variety of forms, we identified figurative language such as metaphor, simile, personification, onomatopoeia, and hyperbole. Students read and analyzed poems grouped by subject and were inspired by prompts to write their own poetry incorporating figurative language, as well.

Following poetry, in conjunction with current science curriculum students reviewed and furthered their research skills by writing a paper on an endangered animal of their choosing. Mrs. Bedard, the library media specialist, came to the classroom to teach students the correct ways to cite information from books, websites, and databases, which students used throughout their papers as in-text citations and in their final works cited lists.

Currently we are reading our final in class novel, *So Far from the Bamboo Grove* by Yoko Kawashima Watkins. It is the true story of a young Japanese girl's escape from war torn Korea at the end of World War II. Students have already

shared numerous empathetic insights into the characters' development and the themes of the novel, and I look forward to hearing many more.

As the year winds down, we will close with a short unit on fairy tales.

## PARENT COMMUNICATION

1. SCHOOLGY is our main portal for communication with students and parents. We post homework here daily as well as documents and directions needed for class. Some, but not all, assignments are turned in using Schoology. This will give you some idea of when your student may be missing work, but is not a full picture. If work completion is an issue, we will be sure to contact you.
2. Follow us on INSTAGRAM – @7RedOMS
3. Like us on FACEBOOK – 7 Red OMS
4. Email all team teachers at [7red@shrewsbury.k12.ma.us](mailto:7red@shrewsbury.k12.ma.us)

Thanks for reading!

Sincerely,

Brianna Bisceglia  
Jennifer Cotie  
Carey Davis  
Lindsay Ventura  
Anne Murphy



## Angels and Demons- Team Theme Day

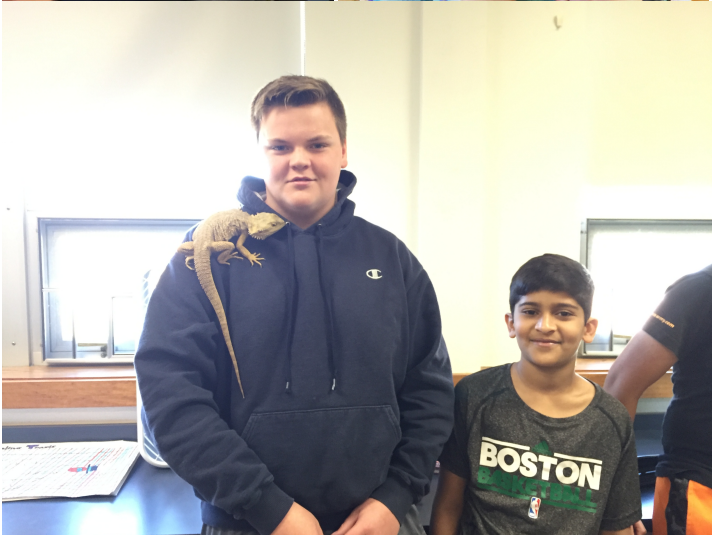


## Team Color Day – Go 7 Red!





## Class Pet: Sebastian Gucci Spike



## 7 Red Carnival Games

